

except as otherwise specifically allowed by this section.

2.

- a. A teacher's determination of a student's grade as a measure of the academic achievement or proficiency of the student shall not be altered or changed in any manner by any school official or employee other than the teacher except as provided in this subsection.
- b. A school official or employee having authority provided under formally adopted written rules and procedures adopted by the local school board to change a student's grade can take such action only upon it being determined that the grade is an error or that the grade is demonstrably inconsistent with the teacher's grading policy.

3. Any local school district or personnel employed by the school district who violates the provisions of this act shall cause the local school district or school to be subject to losing its accreditation in the manner determined by the policies and procedures of the State Board of

GRADING CATAGORIES	% BREAKDOWN BY CATEGORY	OVERALL %
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Education.

LEG REF.: MS CODE 37-11-64

Hollandale School District Grading, Promotion, and Retention Policy – HSD Policy – IHE

**Section III. Grading Procedures
Subheading Nine Weeks Grades**

GRADING

Grading Procedures

All major assignments such as chapter tests, weekly tests, reports, research papers, projects, portfolios, etc. will have a weighted average of 60% of the overall grade. All daily assignments such as daily homework assignments, pop quizzes, and worksheets will have a weighted average of 15% of the overall grade. Nine weeks exams will be given a weight of 25% of the overall grade. The percentage of major assignments, daily assignments, and nine weeks exam will be added together to obtain the overall grade.

MAJOR ASSESSMENTS (EXAMPLES OF 7 TH – 12 TH GRADE MAJOR ASSESSMENTS - RESEARCH PAPER, PROJECTS, PORTFOLIO)	60%	75%
DAILY ASSIGNMENTS	15%	
9 WEEKS EXAM	25%	25%
	100%	100%

THE SEMESTER AND FINAL GRADES WILL BE

TABULATED AS FOLLOWS:

- First Semester Grade
 - Average of 1st nine weeks and 2nd nine weeks
- Second Semester Grade
 - Average of 3rd nine weeks and 4th nine weeks
- Final Grade
 - Average of 1st and 2nd Semester Grades
- NOTE: A nine weeks assessment will be given at the end of each grading period.

The following numerical values shall be used in determining letter grades:

100-90	A	(Excellent)
89-80	B	(Above Average)
79-70	C	(Average)
69-60	D	(Below Average)
59-0	F	(Failing)

LITERACY BASED PROMOTION – HSD POLICY ICHI

In compliance with the “Literacy Based Promotion Act,” it is the intent of this school district to improve the reading skills of Kindergarten - Third Grade students so that every student completing the Third Grade is able to read at or above grade level. Each Kindergarten through Third Grade student's progression is determined, in part, upon the